



District or Charter School Name

North Miami Community Schools

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

NMCS will use a hybrid model. In grades K-12 all students have a school provided technology device. iPads are used K-6 and Window Laptops in grades 7-12. In grades K-3, teacher created packets are provided and students utilize their device for specific components. In grades 4-12, NMCS is using Schoology as our LMS to deliver content and curriculum. Any students with connectivity issues are being provided with the option of printed materials. Content is being modified and extra help provided for special student populations in special ed, high ability, and Title 1.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

NMCS is using multiple platforms for communication for students, families, and staff. We are sending weekly and daily updates through our school website, school messenger, Schoology and Remind, and social media. NMCS is also emailing and texting for communication with staff and family.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Academic instruction and resources can be picked up weekly for those who require them. All other instructions and resources are delivered through our Learning Management System, Schoology. We have also communicated where WIFI Hotspots are located in our community to help with connectivity issues, and are in the process of providing an external Wifi on campus for our parking lot.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff:

- Controlled Building access
- Corp distributed laptop/iPad

Students:

- Corp distributed iPad/laptop
- Other necessary printed materials as needed.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

NMCS staff are using our LMS as the backbone posting videos, holding discussions on a weekly basis. In addition, teachers are using Zoom to connect with students.

Administration and staff are calling students individually to follow up and make sure connections are occurring.

6. Describe your method for providing timely and meaningful academic feedback to students.

Academic feedback will occur throughout the week and at a minimum on a weekly basis and will take place primarily through the LMS platform or submission of weekly packets. Teachers will review work that is submitted and reach out to students individually as needed.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. High school credits will be issued based on performance and completion of enrolled courses.

- 8. Describe your attendance policy for continuous learning.**

Attendance is tracked daily based on eLearning schedule and student participation, using google sheets to track attendance.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

NMCS focus is to prioritize essential standards at each grade level and courses. We understand remediation will be used long term to address skill gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Weekly communication with staff using Schoology, weekly email updates, and staff meetings via Zoom. Grade level and individual training as needed concerning best practices, technology use, and effective communication with families. Continually sharing DOE eLearning resources, “Science of Happiness”, and other resources.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.